Artificial Intelligence vs. Holy Child Education: Balancing Innovation and Values by Stephanie Ugwu, SHCJ

As technology continues to reshape education, an important question arises:

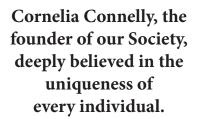
How can we integrate Artificial Intelligence (AI) without losing the essence of what education truly represents?

At the heart of Holy Child education is a philosophy grounded in the dignity of every human being. We believe in nurturing the whole person—mind, spirit, and character—not just intellectual growth. This approach faces new challenges with the rise of AI.

AI, which involves machines simulating human intelligence, offers both opportunities and challenges for education. AI tools—such as chatbots and real-time problem-solving platforms—have the potential to revolutionize teaching. They can provide instant feedback, personalized learning experiences, and support in ways previously unimaginable. For educators, AI could enhance the classroom experience, making learning more efficient and accessible.

However, the use of AI in education must be approached with caution. Unregulated use of AI could undermine the development of essential skills like creativity, critical thinking, and independent problem-solving. These qualities

are central to meaningful education, helping students grow intellectually and morally. Overreliance on AI risks diminishing human interaction and intellectual engagement, both of which are crucial to a holistic educational experience.



She taught us to recognize and nurture the talents each person possesses. Her vision emphasized grace as the key to fulfilling our potential and contributing meaningfully to

> the world. In this context, AI should not replace human interaction or intellectual engagement; rather, it should be a tool that enhances the educational

experience while preserving the dignity of the human person.

The challenge is not whether to embrace AI but how to use it responsibly in our schools. Our approach must align with the values of Catholic education, which prioritize human dignity, intellectual autonomy, and moral and spiritual development. AI should complement, not replace, human intellect and creativity.

As we embrace technology, how can we remain grounded in the principles of Holy Child education?

How can we ensure that the dignity of the human person remains central, using AI as a tool that enhances rather than disrupts the educational experience?

What structures can we put in place to guide students in using tools like ChatGPT? Guided by the wisdom of Cornelia Connelly and our faith, let us responsibly integrate AI, nurturing the mind, body, and spirit of every learner in our Holy Child School toward wholeness.



